Western Continuing Studies

SPANISH AT NOON: BEYOND THE BASICS
LANG6453

Course Outline

Description:

Expand upon the knowledge acquired in Spanish: The Basics and begin to develop an impressive Spanish repertoire. This course will enhance your repertoire of verbs and vocabulary. In addition, you will commence sentence formation based on an increased knowledge of grammar and pronunciation. Emphasis will be placed on common situations so you will soon feel comfortable expressing yourself in Spanish.

In this course, the student will have the opportunity of learning vocabulary, grammar and expressions at an intermediate level of Spanish, while playing different games, interacting with others and practicing speech skills. The student will also learn how to conjugate and build phrases in several verb tenses, being able to build complex phrases, paragraphs and challenging conversations.

It is important to review the material assigned by the instructor and memorize new words and expressions, as well as grammar structures after each class. In this way, the student will be enhancing his or her skills of communication in Spanish, being able to use recently learned content in the following session. The topics are flexible and depend on the interest of the group and learning speed. Therefore the lectures may change as the course progresses.

Course Goals:

To build reading, listening and speech skills in present tense, communicating effectively with commonly used Spanish vocabulary and expressions.

Course Objectives:

At the completion of this course, the student will be able to build sentences in diverse tenses, conjugating verbs and use important expressions and vocabulary in Spanish.

Textbook: Spanish Verb Tenses, 3rd edition, Dorothy Richmond, ISBN 0071841857

Attendance Requirements:

Students must miss no more than two classes to receive a completion for this course. A grade report can be printed from myWCS.

Code of Student Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behavior that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For the complete Code of Student Conduct: http://www.uwo.ca/univsec/board/code.pdf

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GENERAL TOPICS

1. THE PERSONAL "A", THE WEATHER

- Quick Review (verb conjugation in the Present Tense)
- The Personal "A"
- The Weather (verbs HACER, ESTAR)

2. STEM CHANGING VERBS
- Some irregular verbs in Spanish
- Stem changing verbs
- Irregular verb groups

3. POR AND PARA
- Uses of POR and PARA

4. REFLEXIVE VERBS
- What is a reflexive verb?
- Reflexive pronouns
- Reflexive sentences in the daily routine
- Expressions using reflexive verbs and pronouns

5. THE PRESENT PROGRESSIVE
- Grammar of the Present Progressive tense
- Present Progressive and Reflexive Pronouns
- Regularly and irregularly formed present participles

6. THE PRETERITE, PART 1
- When to use it? (109)
- Conjugation of regular verbs (ar, er, ir) in the preterit tense
- Verbs "Ser" (to be), "Ir" (to go), "Dar" (to give), "Ver" (to see)
- Some essential verbs in the preterit

7. THE PRETERITE, PART 2
- Conjugation of some irregular verbs (ar, er, ir) in the preterit tense
- Stem changes of some verbs in the preterit tense

8. THE IMPERFECT PAST TENSE
- When to use it? (137)
- Regular and irregular verbs in the imperfect past tense
- The gerund (progressive) in the past. The "ing" in the past
- "Would" and "Could" in the past
- The clock time and age in the past
- "Hay" (there is-are) in the past

9. PLANS FOR THE FUTURE
- Avoiding conjugations in future tense. Verbs: Ir, pensar, querer with infinitive verb forms
- Conjugating regular verbs in the future tenses
* Vocabulary: When I'm retired …
- Conjugating some irregular verbs in the future tense

10. DIRECT AND INDIRECT OBJECT PRONOUNS
- Uses of direct object pronouns with conjugated verbs
- Uses of direct object pronouns with infinitives